



# Oakenden State School

## 2015 Annual Implementation Plan

### Priority 1. Reading

<b>Strategy: Implementing the Reading Framework which communicates how reading is taught at Oakenden.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Ensure that literacy blocks are uninterrupted, focused and aligned with the reading framework. All staff undertake and complete the How To Teach Reading online training module.	Principal
<b>Strategy: Case managing students at risk of falling below the targets.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Use internal monitoring data to monitor students at risk of falling below the national average for reading. Provide intensive support, reading goals and progress reports.	Principal

### Priority 2. Writing

<b>Strategy: Provide explicit instruction in writing and spelling as components of the literacy and 7 Steps to Writing programs.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Continue to revise the school spelling program. Continue to develop and implement the 7 Steps to Writing program.	Principal
<b>Strategy: Build staff expertise in the teaching of reading, writing and spelling.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
All staff to continue to use and implement the NAPLAN writing guide to judge success.	Principal

### Priority 3. Numeracy

<b>Strategy: Explicitly teach the skills of problem solving.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Continue to embed the CAMS and STAMS program into the maths framework.	Principal
incorporate opportunities for students to be emerged in daily problem solving and mathematical reasoning situations.	Daniel Evans
<b>Strategy: Use national and regional assessment tools to identify skill gaps in maths.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
All students from year 2 sit the ICAS maths test and data from this, NAPLAN Maths drive learning programs in maths.	Principal

### Priority 4. Continuous monitoring of student achievement

<b>Strategy: Build staff ability to read individual student profiles.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Review of student profiles is an agenda item for the first staff meeting of each term.	Principal
<b>Strategy: Review the internal monitoring schedule.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Review and implement any changes to the internal monitoring schedule in terms of efficiency and efficacy.	Principal

## Priority 5. High quality teaching practices

<b>Strategy: Model quality teaching practices</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Principal to continue to model and give feedback on explicit teaching in a multi-age context.	Principal
<b>Strategy: Facilitate professional conversations on a regular basis around pedagogical practice</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Capability development conversations occur with all staff in terms 2 and 4. Observation lessons are scheduled and feedback provided though our the year.	Principal
Periodic in service on key documents and evidence based practices.	Daniel Evans

## Priority 6. Productive partnerships with school community stakeholders

<b>Strategy: Offer the school facilities to community groups to hold their meetings or events.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Playgroup is advertised in the community and sessions are inclusive and instructive.	Principal
Reintroduce tennis afternoons periodically. Fantastic opportunity to build relationships with parents and the community members outside of the classroom setting.	Daniel Evans
<b>Strategy: Continue to hold a community playgroup in the school</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>

## Priority 7. Instructional leadership development

<b>Strategy: Continue the PPDP process</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Continue discussions and regular review of PPDP.	Principal
<b>Strategy: Implement Developing Performance Processes for all staff.</b>	
<b>Actions</b>	<b>Responsible Officer(s)</b>
Discussions with staff in terms 2 and 4.	Principal

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director